

3(D)

M.A/Sem-I/Edn/EDC-01/DODL/18

2018

EDUCATION

Semester-I Examination (DODL)

Paper : EDC-01

(Educational Philosophy-I)

Full Marks : 80

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**GROUP-A**

Answer any **four** from the following questions :

15×4=60

1. Discuss the nature of Indian philosophy and explain how philosophy and education are interrelated.

10+5=15

2. Discuss Sankhya School of Philosophy with its educational implications.

10+5=15

3. What are the characteristics of Realism philosophy? Discuss the impact of Realism ethics on education.

8+7=15

*[Turn over]*

4. State the main propositions of Idealism. Consider the influences of Idealism on the aims of education.  
10+5=15
5. "John Dewey was the greatest exponent of Pragmatic philosophy of education." Explain this statement and bring out clearly his contributions to educational thoughts and practices. 5+10=15
6. Critically analyse the growth of Humanism as a philosophical thought and state its influence on education. 10+5=15

### **GROUP-B**

Answer any **four** from the following questions:

5×4=20

7. Suggest the common characteristics of Indian philosophical system. 5
8. Write the role of philosophy in determining the aims of education. 5
9. State briefly the educational implications of Nyaya School of Philosophy. 5
10. Write the main educational philosophy of Bertrand Russell. 5

11. Write down the aims of education according to the idealistic school of philosophy. 5
  12. Briefly write the contributions of naturalism to the present-day education. 5
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11(D)

M.A/Sem-I/Edn/EDC-02/DODL/18

2018

**EDUCATION**

**Semester-I Examination (DODL)**

**Paper : EDC-02**

**(Educational Psychology-1)**

Full Marks : 80

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**GROUP-A**

Answer any **four** questions from the following:

15×4=60

1. Explain five basic tenets of Cognitive school of psychology. State its educational contributions.

10+5=15

2. Define 'Schema'. Describe the stages of cognitive development as proposed by Jean Piaget. Discuss the educational significances of Piaget's theory of intellectual development.

2+8+5=15

3. State the meaning and nature of Mental health. Discuss the major characteristics of a mentally healthy person. State the role of school to promoting mental health.

5+6+4=15

*[Turn over]*

4. How do Attention and Interest influence learning?  
Discuss different types of transfer of learning.  
Discuss how the rate of transfer of learning can be maximized.  $4+7+4=15$
5. State the characteristics of a self-actualized person.  
Describe the attribution theory of motivation with educational implications.  $4+7+4=15$
6. What do you mean by 'learning disability' and 'educational diagnosis'? Discuss the causes and remedial measures of reading disability.  $3+3+5+4=15$

### GROUP-B

Answer any **four** questions:  $5 \times 4 = 20$

7. Briefly explain the educational contributions of Humanism.
8. Define the following concepts:  $2\frac{1}{2} + 2\frac{1}{2} = 5$
- a) Law of Similarity
  - b) Law of Pragnanz
9. Discuss any five techniques of defense mechanism.
10. Mention five measures for helping emotional development.
11. Distinguish between Growth and Development.
12. Describe the phases of human information processing.

11(D)

[ 2 ]

19(D)

M.A/Sem-I/Edn/EDC-03/DODL/18

2018

**EDUCATION**

**Semester-I Examination (DODL)**

**Paper : EDC-03**

**(Educational Sociology-1)**

Full Marks : 80

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**GROUP-A**

Answer any **four** questions from the following:

15×4=60

1. State the relationship between Sociology and Education. Explain the special characteristics of Education as a process of social sub-system.

7+8=15

2. Describe the changes noticed in the present Indian society. Discuss their impact on Education.

12+3=15

3. State the meaning and nature of Culture. Explain some cultural determinants of Education. What is meant by 'Cultural Lag'?

6+7+2=15

*[Turn over]*

4. Define 'Social organization'. Discuss the major factors affecting a social organization. Differentiate between Primary and Secondary social group.  $3+6+6=15$
5. Discuss the educational problems of backward communities in India. What measures should be taken to eradicate the problems?  $7\frac{1}{2}+7\frac{1}{2}=15$
6. What do you mean by the term 'Optimum Population'? State the causes of illiteracy in India. Briefly explain various population policies in India.  $2+6+7=15$

### GROUP-B

Answer any four questions:  $5 \times 4 = 20$

7. Mention the role of education in socialization process. 5
8. State the concept of Sanskritization. 5
9. State the characteristics of Folkways. 5
10. Justify the importance of mores in our contemporary life. 5
11. Define the 'Formal organization' and 'Informal organization' with suitable example.  $2\frac{1}{2}+2\frac{1}{2}=5$
12. Mention five problems of women's education in India. 5

27(D)

M.A/Sem-I/Edn/EDC-04/DODL/18

**2018**

**EDUCATION**

**Semester-I Examination (DODL)**

**Paper : EDC-04**

**(Research Methodology-I)**

Full Marks : 80

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**GROUP-A**

Answer any **four** from the following questions:

15×4=60

1. List out different methods of educational research and differentiate between qualitative research and quantitative research. 10+5
2. What are the types and importance of hypothesis? State the characteristics of good hypotheses. 5+5+5
3. What do you mean by 'Experimental Research'? Explain in brief the steps of an Experimental Research. 5+10

*[Turn Over]*



4. Explain simple random sampling and stratified random sampling with suitable examples. 7+8
5. Explain Questionnaire as a tool for data collection. Mention its advantages and disadvantages. 9+3+3
6. Explain the concept and types of variables. 3+12

### **GROUP-B**

Answer any **four** from the following questions:

5×4=20

7. Write a short note on Action Research.
8. What are the purposes of a good literature review?
9. Calculate the Standard Deviation of marks of a student given bellow:  

30    45    55    68    69    75    43
10. Write a brief account on 'sources of historical materials'.
11. Mention five characteristics of a good research problem.
12. State the advantages and disadvantages of Rating scale.